



MyEducation (UK)

Safer Recruitment Policy

Policy Statement

MyEducation (UK) is committed to safeguarding and promoting the welfare of children and young people at all times while they are under our care.

MyEducation (UK) adheres to the principles of the statutory 'Safer Recruitment' guidance for schools in England and Wales, 'Safer Recruitment through Better Recruitment' in Scotland and the National Society for the Prevention of Cruelty to Children (NSPCC) 'Safer Recruitment' advice.

MyEducation (UK) follow the Association for the Education and Guardianship of International Students (AEGIS) guidelines as part of an on-going accreditation process. This is to ensure our students receive the highest standards of homestay and care while under our guardianship.

MyEducation (UK) is aware of additional sources of advice and guidance for the standards required for host family recruitment including the British Council (Homestay guidelines and Codes of Practice), and the Department for Education Boarding Schools National Minimum Standards (April 2015).

This policy is supported by the Department for Education 'Keeping Children Safe in Education' (2022) part three. *MyEducation (UK)* have a rigorous process for recruiting staff and host families in accordance with the principles of 'Safer Recruitment'. This is from point of advertisement to post induction, with on-going monitoring and safeguarding reviews.

The Safer Recruitment policy aims to help to deter, reject, or identify people who might abuse children, or are otherwise unsuited to work with them. At every stage of the process, *MyEducation (UK)*'s commitment to safeguarding and promoting the welfare of children is highlighted.

Aims of the policy

The aims of the policy are:

- To ensure that *MyEducation (UK)* meets the commitment to safeguarding and promoting the welfare of children and young people, by carrying out all necessary pre-employment checks as part of the Safer Recruitment process

- To ensure that the best possible members of staff, volunteers and host families are recruited on their abilities and suitability for the advertised role in line with relevant legislation, recommendations and guidance.
- To ensure that no applicant is treated unfairly on any grounds including race, colour, nationality, ethnicity or national origin, religion or religious belief, sex or sexual orientation, marital or civil partner status, disability or age. The recruitment and selection process should ensure the identification of the person best suited to the advertised role based on the applicant's abilities, qualifications, experience and merit as measured against the job description and person specification. If a member of staff involved in the recruitment process has a close personal or familial relationship with an applicant, they must declare it as soon as they are aware of the individual's application and avoid any involvement in the recruitment and selection decision-making process.

Recruitment procedure for staff

Advertising a role

MyEducation (UK) plan the recruitment exercise to ensure that the recruitment panel are clear about the qualities, qualifications and experience needed by the successful candidate and whether there are any particular matters that need to be mentioned in the advertisement for the post. This is in order to prevent unwanted applications or ultimately an unsuitable appointment.

The job and person specification for each role form part of the pack sent to prospective candidates and set out the extent that the role involves working with children and young people, and the safeguarding responsibility involved.

Advertisements for roles make *MyEducation (UK)*'s commitment to safeguarding clear by including the following statement: "*MyEducation (UK)* is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment", and reference to the responsibility for safeguarding and promoting the welfare of children in the job descriptions.

MyEducation (UK)'s advertisements may also include:

- the post title and main details of the post including pay, location and type of contract.
- any required qualifications
- the requirement for each applicant obtaining an enhanced Disclosure and Barring Service check (DBS) or Protecting Vulnerable Groups check (PVG) from original identification documents.



- where relevant, documents to prove their right to work in the UK.
- what the next steps will include, such as interview, written application form etc.
- dates of interview, if known.

MyEducation (UK) will accept curriculum vitae's (CV's) drawn up by the applicant without an accompanying application form being submitted. If an applicant is of interest, they will then be sent an application form to complete. This is because a CV presents only the information the applicant wishes to present and may omit relevant details. The application form details the safeguarding mission statement, the requirement for an applicant to have an enhanced DBS or PVG and for references to be sought prior to interview where possible. Completed application forms and accompanying CV's are stored securely on a confidential computer drive by the Country Manager.

The Country Manager maintains the bank of job adverts securely and confidentially. This includes ensuring the job description makes reference to the responsibility for safeguarding and promoting the welfare of children. The details are circulated via online advertising organisations which require applicants to submit expressions of interest together with their CV to the company.

The Application Form

On receipt of expressions of interest and accompanying CV's, the DSL / DCPO will screen initial submissions, and the application form will be sent to applicants who have the potential to meet the requirements of the job specification and person specification.

The Application Form for all posts obtains:

- full identifying details of the applicant including current and former names, date of birth, current address and National Insurance number;
- a statement of any academic and/or vocational qualifications that the applicant has obtained, relevant to the position for which s/he is applying, with details of the awarding body and date of award;
- a full history, in chronological order, since leaving secondary education, including periods of any post-secondary education/training, part-time and voluntary work as well as full time employment, with start and end dates along with explanations for periods not in employment, education or training and reasons for leaving employment;
- a declaration of any family or close relationship to existing employees or employers;
- details of any DBS or PVG scheme membership;
- details of referees. One referee should be the applicant's current or most recent employer. Normally, two referees should be sufficient. N.B. Where an applicant who is not currently working with children has done so in the past it is important that a

reference is also obtained from the employer by whom the person was most recently employed with regard to their work with children. The form should make it clear that references will not be accepted from relatives or from people writing solely in the capacity of friends, and that references may be sought from previous employers on short listed candidates for information to verify particular experience or qualifications, before interview; and

- a statement of the personal qualities and experience that the applicant believes are relevant to his/her suitability for the post advertised and how s/he meets the person specification

Applicants will be asked to declare that they are not disqualified from working with children through the Independent Safeguarding Authority's (ISA) Barring Lists, or subject to sanctions imposed by a regulatory or professional body, and has no convictions, cautions or bind overs. There will be a self-disclosure process introduced to ensure the applicant has an opportunity to raise all information in a confidential way. Any disclosures can be discussed with them prior to or at interview (pending receipt of the completed enhanced DBS check).

If the applicant is currently working with children, on either a paid or voluntary basis, their current employer with children will be asked about disciplinary offences relating to children, including any in which the penalty is time-expired (that is where a warning could no longer be taken into account in any new disciplinary hearing for example) and whether the applicant has been the subject of any child protection concerns and, if so, the outcome of any enquiry or disciplinary procedure. If the applicant is not currently working with children but has done so in the past, that previous employer will be asked about those issues.

Providing false information may be an offence and could result in the application being rejected or summary dismissal if the applicant has been selected and possible referral to the police.

The Job Description and Person Specification

Once a post becomes vacant, or a new post is created, the DSL / DCPO will review the job description to ensure compliance with the Safer Recruitment guidance.

The job description should state the main duties and responsibilities of the post; and the individual's responsibility for promoting and safeguarding the welfare of children s/he is responsible for or comes into contact with. The extent of this responsibility will vary according to the nature of the post being advertised.

The Person Specification

The Person Specification is supplementary information to the job description and lists essential and desirable criteria for the post, including experience, competencies and qualities that the

successful candidate should be able to demonstrate. It should include the qualifications, knowledge and experience, registration requirements and any other requirements to perform the role or the competences and qualities that the applicant should be able to demonstrate or show potential to develop. The Person Specification should explain how these requirements will be tested and assessed during the selection process. This document will be reviewed by the DSL / DCPO to ensure compliance with the Safer Recruitment guidance.

The Person Specification will explain that the interview will explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children;
- ability to form and maintain appropriate relationships and personal boundaries with children;
- emotional resilience in working with challenging behaviours”; and
- explain that if the applicant is short-listed any relevant issues arising from his/her references will be taken up at interview.

The Application Information Pack

In addition to the application form, an information pack is sent to applicants. The pack will contain:

- The application form
- The job description and person specification
- Requirement to complete an enhanced DBS Disclosure or PVG
- *MyEducation (UK)* will seek references and may approach previous employers for information and verification of experience or qualifications
- Child Protection Policy statement
- a statement of the terms and conditions relating to the post
- Information about the applicant’s current employer being contacted and asked about any disciplinary offences or relevant information relating to children, where the applicant is currently working with children on a paid or voluntary basis (including expired offences).

Scrutinising and shortlisting applications

Two members of staff are responsible for scrutinising applications and short listing candidates. The guidance recommends that at least one member of the panel is Safer Recruitment trained.

All applications are checked to ensure they are fully and properly completed, that the information is consistent, does not contain any discrepancies and to ensure that any gaps in employment are identified.



As per the Safer Recruitment guidance, incomplete application forms will not be accepted and will be returned to the applicant for completion.

Any gaps in employment will be noted and considered during the short listing process. In addition, reasons for any repeated changes of employment without a clear career or salary progression, or a mid-career move from a permanent post to supply teaching or temporary work will also be explored and verified.

All applicants will be assessed equally against the criteria contained in the person specification without exception or variation and without unlawful discrimination.

References

MyEducation (UK) seek references from each application to obtain objective and factual information to support appointment decisions. References will always be sought and obtained directly from the referee with comments requested on work, professional competence and personal qualities. In the case of a potential member of staff, references will be requested from the candidate's current employer if an applicant is currently employed. References will always be obtained in writing.

Referees are asked to comment on the applicant's suitability to work with children, to outline any concerns about the applicant working with children or any disciplinary details. They are also asked to comment on issues of safety (previous disciplinary issues, dismissals, demotions) and any competency which may be difficult to address through a selection process (e.g. team working; tenacity; adherence to regulatory codes of practice.)

'To whom it may concern' references are not accepted by *MyEducation (UK)* to reduce the risk of making an appointment decision on a forged reference.

Where (due to operational need) a reference is secured over the telephone in the first instance a record must be made of the telephone reference. Following this initial record, the reference will be obtained in writing as soon as practicable to provide a record of the information obtained from the referee.

Where electronic references are received, the *MyEducation (UK)* will ensure they originate from a legitimate source.

Once the references have been received, *MyEducation (UK)* will verify the source of the reference. If concerns are raised within the reference, *MyEducation (UK)* will address these by telephoning the referee, providing an opportunity *MyEducation (UK)* to ask any further questions



where required. A log of the call will be placed on file. The references will be retained on file for the duration of contract/employment and then an agreed period afterward, normally 5 -7 years.

MyEducation (UK) is required to check that information provided in references is not contradictory or incomplete. On receipt, references will be checked to ensure that all specific questions have been answered satisfactorily. The referee will be contacted to provide further clarification as appropriate, for example if the answers are vague or if insufficient information is provided. They will also be compared for consistency with the information provided by the candidate on their application form. Any discrepancies will be taken up with the candidate.

References will only be sought and received by the DSL / DCPO or Deputy DSL / DCPO.

Any offer of employment will always be conditional on the receipt of satisfactory references and a satisfactory DBS / PVG check.

Invitation to interview

In addition to the arrangements for interviews – time and place, directions to the venue, membership of the interview panel – the invitation should remind candidates about how the interview will be conducted and the areas it will explore including suitability to work with children. Enclosing a copy of the person specification can usefully draw attention to the relevant information.

The invitation should also stress that the identity of the successful candidate will need to be checked thoroughly to ensure the person is who he or she claims to be, and that where an enhanced DBS Disclosure or PVG is appropriate the person will be required to complete an application for a DBS Disclosure or PVG straight away. Consequently all candidates should be instructed to bring with them documentary evidence of their identity that will satisfy the requirements when applying for an enhanced DBS or PVG .i.e. either a current driving licence or passport including a photograph, or a full birth certificate, plus a recent document (within the last three months) such as a utility bill or financial statement that shows the candidate's current name and address and where appropriate change of name documentation. In addition, where the candidate needs permission to work in the UK, they must produce this documentation at the interview for checking and verification.

Candidates should also be asked to bring documents confirming any educational and professional qualifications that are necessary or relevant for the post, e.g. the original or a certified copy of a certificate, or diploma, or a letter of confirmation from the awarding body. If the successful candidate cannot produce original documents or certified copies, written confirmation of his or her relevant qualifications should be obtained from the awarding body.



A copy of the documents used to verify the successful candidate's identity, right to work and required qualifications should be kept for the personnel file. Separate copies of documents are not required to be kept in order to meet the requirements of maintaining the single central record.

Wherever possible, MyEducation (UK) will obtain references for short-listed candidates prior to the interview. If candidates ask that references are not sought prior to interview, any provisional offer of employment will be subject to satisfactory references being obtained.

Interviews

The interview will be conducted by one person. The content of the interview will have been agreed between the DSL / DCPO and the most senior member of staff. They will agree the required standard for the role, consider the issues to be explored with each candidate and how the interview will be conducted. At least one of the two people agreeing the content of the interview must be Safer Recruitment trained.

When possible, two interviewers will attend, which will allow for one interviewer to observe and assess the candidate while the other interviewer makes notes using the pre-planned competency based question set. This reduces the possibility of any dispute about what was said or asked during the interview.

The panel will agree the questions they will ask candidates during the interview, the issues that may have been identified in the application form and references that may need exploring. This should include:

- the candidate's attitude toward children;
- their ability to support the authority or establishment's agenda for safeguarding and promoting the welfare of children;
- gaps in the candidate's employment history;
- focus on what applicants have done, not just on what they might do. Past behaviour is often the best indicator of future behaviour;
- concerns or discrepancies arising from the information provided by the candidate and/or a reference; and
- the panel should also ask the candidate if they wish to declare anything in light of the requirement for an enhanced DBS or PVG check.

The panel will record the interview on the *MyEducation (UK)* Interview Form.

If, for whatever reason, references are not obtained before the interview, the candidate should also be asked at interview if there is anything they wish to declare or discuss in light of the



questions that have been (or will be) put to their referees. It is vital that the references are obtained and scrutinised before a person's appointment is confirmed and before they start work.

The interview process will ask the candidate to produce original documentation of any educational or professional qualifications that are necessary or relevant to the post. If the candidate is not able to produce the certificates, written confirmation of his or her relevant qualifications must be obtained from the awarding body.

A copy of the documents used to verify the candidate's identity, right to work in the UK and qualifications must be kept for the personnel file. These should be checked, signed and dated by the verifier. Confirmation that these documents have been inspected should be recorded on the recruitment form.

Conditional Offer of Appointment

The successful candidate will be conditional upon the receipt of at least two satisfactory references, proof of identification, proof of right to work in the UK (if appropriate), an enhanced DBS or PVG check, verification of qualifications where they are a requirement of the post and the completion of any probationary period.

MyEducation (UK) will follow relevant DBS and PVG guidance if a check reveals information that a candidate has not disclosed in the course of the selection process. Enhanced DBS or PVG checks will always be followed up where the results are unsatisfactory or there are discrepancies in the information provided.

Where the candidate is found to be disqualified from working with children by a court; or an applicant has provided false information in, or in support of, his or her application; or there are serious concerns about an applicant's suitability to work with children, the facts must be reported to the police and/or the Independent Safeguarding Authority by the DSL/ DCPO.

The offer of employment will need to include:

- an outline of the key conditions of employment;
- any requirement to have the correct visa and right to work in the country (or requirement to continue to possess these);
- any requirements for the applicant to declare any new charges;
- any requirement relating to gaining and maintaining registration with any regulatory body.



Post Appointment: Induction

Newly appointed staff members must have an induction programme to complete, regardless of previous experience. The induction programme includes policy and procedure training, details of the support available for individuals in their new role, confirmation of the Staff Code of Conduct, and provides opportunities for new staff members to discuss any issues or concerns through 1:1 meetings with their line manager.

The content and nature of the induction will vary according to the role and previous experience of the new member of staff, however, it will always include the safeguarding policy, staff and homestay code of conduct, how to report concerns, whistle-blowing policy and with who they should discuss any concerns about their role or responsibilities. The programme will contain Level 1 Child Protection Training and Prevent Training (minimum Level 1 – Awareness). All new members of MyEducation will also be provided with Keeping Children Safe in Education policy. Updates will also be sent twice a year by email or more often if further updates are required.

The line manager of the newly appointed staff member will report any concerns or issues about a person's ability or suitability for the role at the outset, and address these immediately.

Maintaining a safer culture

MyEducation (UK) recognises the need for continued awareness of safeguarding issues. Staff receive appropriate training and induction to ensure that they understand their roles and responsibilities and are confident in carrying them out. Staff receive regular safeguarding and child protection updates from the Country Manager. Staff, parents, students and partners are encouraged to report any issues or concerns about the safety or welfare of children, and that they will be listened to and taken seriously.

Recruitment procedure for Host Families

Planning and Advertising

The host family advertisement (which includes our mission statement, specific reference to safeguarding and suitability to work with children) is circulated in accordance with host family targets in areas of need via online advertising agents such as Google PPC campaigns and print publications to identify the suitable host family candidates in appropriate areas.

Application Form and Application Pack

The host family responds to the advertisement by completing an online enquiry form. Applicants must be over 25 years of age and be suitable to work with children.

On receipt of the enquiry form the host family applicant is sent log in details to the online application portal and form which obtains relevant details for the role. The form requires the



applicant to confirm that they are not disqualified from working with children, or subject to any sanctions imposed by a regulatory body and has no convictions, cautions or bind overs, or has attached details of their record in a sealed envelope marked 'Confidential' and sent to Head Office for review.

Instructions on the form include explanatory notes about completing the form, links to the job description and person specification, *MyEducation (UK)* Safeguarding and Child Protection Policy and a statement of the terms and conditions relating to the post.

The Application Form outlines the requirement for the applicants (including members of the home aged 16 and over and other temporary resident) to complete an enhanced Disclosure and Barring Service or PVG check. The applicant will be required to provide evidence (i.e. original documents) of their identification to the staff interviewer during the initial inspection for verification.

Enhanced DBS or PVG checks are required for all members of the homestay aged 16 and over and any other temporary residents. Enhanced DBS or PVG checks are not required for non-*MyEducation (UK)* students being hosted by the family i.e. under 18 and at a boarding school or language school.

The Job Description and Person Specification

Once a post becomes vacant or a new post is created, the DSL / DCPO will review the job description to ensure compliance with the Safer Recruitment guidance and confirmation that the main duties and responsibilities are outlined. This will include the responsibility for safeguarding the students that the homestay is responsible for.

The Person Specification is supplementary information to the job description and lists essential and desirable criteria (for example qualifications, experience, competences and qualities) for the post. This document will be reviewed by the DSL / DCPO to ensure compliance with the Safer Recruitment guidance.

Scrutinising and short listing

When the application form is submitted, the Student Manager will scrutinise the form to ensure they are fully and properly completed, are in the right host family area for the students and are suitable for the initial inspection and interview stage.

All candidates are assessed equally against the criteria contained in the person specification without exception or variation and without unlawful discrimination.



References

Host Family references for the primary carer/s are requested prior to interview. This is to obtain objective and factual information to support appointment decisions. As a minimum, one personal and one professional reference must be obtained for each primary carer, or one professional reference for each primary carer with one joint personal reference. The homestay must provide written permission to confirm these references can be sought. References will always be obtained in writing.

When the application form is submitted the applicant must nominate referees who they have known in a professional and personal capacity, with the personal referee having known the applicant for a minimum of two years.

Referees are asked to comment on work, professional competence and personal qualities. Referees are asked to comment on the applicant's suitability to work with children, to outline any concerns about the applicant working with children or any disciplinary details.

References which are submitted online are reviewed to ensure we have obtained independent professional and character references that answer specific questions. This helps to assess an applicant's suitability to work with children and following up any concerns.

'To whom it may concern' references are not accepted by *MyEducation (UK)* to reduce the risk of making an appointment decision on a forged reference.

Where (due to operational need) a reference is secured over the telephone in the first instance a record must be made of the telephone reference. Following this initial record, the reference will be obtained in writing as soon as practicable to provide a record of the information obtained from the referee.

Where electronic references are received, the MyEducation (UK) will ensure they originate from a legitimate source.

Once the references have been received, MyEducation (UK) will verify the source of the reference. If concerns are raised within the reference, MyEducation (UK) will address these by telephoning the referee, providing an opportunity MyEducation (UK) to ask any further questions where required. A log of the call will be placed on file. The references will be retained on file for the duration of contract/employment and then an agreed period afterward, normally 5 -7 years.

MyEducation (UK) is required to check that information provided in references is not contradictory or incomplete. On receipt, references will be checked to ensure that all specific questions have been answered satisfactorily. The referee will be contacted to provide further



clarification as appropriate, for example if the answers are vague or if insufficient information is provided. They will also be compared for consistency with the information provided by the candidate on their application form. Any discrepancies will be taken up with the candidate.

Any offer of employment will always be conditional on the receipt of satisfactory references.

Interviews and initial visits

For applicants who are short listed, the Student Coordinator or Student Manager will arrange the initial visit. The invitation for the initial visit and interview should stress that the successful candidate will need to be checked thoroughly in terms of identification and the completion of an enhanced DBS or PVG check. This will require the candidate to provide to the interviewer documentary evidence of their identity (for example current driving licence, passport, full birth certificate, plus documents for example a recent utility bill or financial statement that shows the candidate's full name and address). Where a candidate has changed their name, full documentation must be provided detailing the previous name and current name.

The host family applicant is advised and given instructions on how to prepare for the identification and enhanced Disclosure and Barring Service or PVG check during the visit.

During the initial visit, the staff member interviews the applicants face to face to confirm suitability for the role and suitability to work with children.

The staff interviewer inspects the house, garden and car which will be used to transport students and secures photographs of the property (including individual rooms).

The staff interviewer is encouraged to discuss the homestay's previous employment history and experience, and to note any indications that the primary carers may not have the health and/or physical capacity for the role, together with the applicant's right to work in the UK where appropriate. The interviewer must check and verify the documents used to verify an applicant's identity, right to work in the UK and/or qualifications (where appropriate), as per the instructions on UCheck or equivalent.

Scope of the interview

The interviewer should assess and evaluate the applicant's suitability for the being a *MyEducation (UK)* host family, their motivation for working with children and young people, and their ability to support the company aims and principles. There is scope on the visit form to record this detail which should be submitted to Head Office for assessment.

The interviewer is encouraged to ask the applicants aged 16 or over in the host family if they wish to declare anything in light of the requirement for an Enhanced DBS / PVG disclosure.



Where references have not been returned to Head Office before an interview, the prospective host family can be asked at interview if there is anything they wish to declare or discuss in light of the questions that have been or will be put to their referees.

Conditional Offer of Appointment and DBS/PVG Checks

The successful applicants will be conditionally accepted pending references, proof of identification, proof of right to work in the UK (if appropriate), an enhanced DBS check, verification of qualifications where they are a requirement of the post and the completion of any probationary period.

Post Appointment: Induction

Newly appointed host families are provided with a Host Family Handbook which contains guidance and advice for the role. The Safeguarding and Child Protection Policy is also made available to the host family, as is Level 1 Child Protection Training.

Host families have on-going support from Head Office staff and their Local Coordinator regardless of their experience of hosting.

Post Appointment: On-going training and monitoring

MyEducation (UK) host families receive quarterly emails containing updates and safeguarding news. This is to ensure that guidance is regularly circulated and host families have continual access to Level 1 Safeguarding Training and regular NSPCC Safeguarding and Child Protection updates.

The host families initial visits and annual revisit process provides *MyEducation (UK)* with the infrastructure to continually monitor the quality of homestays. These visits check that the highest standards are afforded to our students.

Post Appointment DBS/PVG checks

Where there is a permanent resident in the house who is over 16 we need to complete an enhanced DBS or PVG check. We are legally unable to carry out a DBS check for temporary residents, so, in these instances, we inform our students' parents in advance that there is a temporary resident for whom we have been unable to carry out a DBS check. Homestays are informed that temporary residents must never be left alone with our students.

Where there is an overseas student staying with a UK homestay via a private arrangement or through another Guardianship Organisation, an enhanced DBS or PVG check will not be required. Head Office will assess whether or not there is an opportunity to complete the DBS or PVG screening check for 16-17 year olds depending on the availability of the parents to



complete the process. For other overseas students staying in the house short term, it is not feasible for us to DBS or PVG check them.

These cases should be decided on a case by case basis by the Student Manager with agreement from other key stakeholders where appropriate.

Monitoring and Review

Monitoring of both the recruitment process and induction arrangements will allow for future recruitment practices to be better informed.

The reviews should cover:

- staff turnover and reasons for leaving;
- exit interviews;
- attendance of new recruits at child protection training.

We are committed to reviewing our policy and good practice annually.

This policy was last reviewed on:3rd November 2023.....(date)

Signed:Nicky Butler.....

Date:3rd November 2023.....